
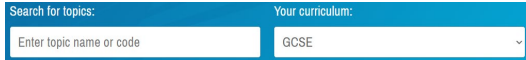






CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none"> <li>1) Lesson 1: Class, Capitalism and Socialism <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119955">https://curriculum.unitedlearning.org.uk/pupil?r=119955</a></li> <li>2) Lesson 2: Priestley's background <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119964">https://curriculum.unitedlearning.org.uk/pupil?r=119964</a></li> <li>3) Lesson 3: Staging the play <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119970">https://curriculum.unitedlearning.org.uk/pupil?r=119970</a></li> <li>4) Lesson 4: Character Introductions <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119976">https://curriculum.unitedlearning.org.uk/pupil?r=119976</a></li> <li>5) Lesson 5: Mr Birling's perspective <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119978">https://curriculum.unitedlearning.org.uk/pupil?r=119978</a></li> <li>6) Lesson 6: Introduction of the Inspector <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119987">https://curriculum.unitedlearning.org.uk/pupil?r=119987</a></li> <li>7) Lesson 7: Mr Birling's interrogation <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119990">https://curriculum.unitedlearning.org.uk/pupil?r=119990</a></li> <li>8) Lesson 8: Sheila's interrogation <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120000">https://curriculum.unitedlearning.org.uk/pupil?r=120000</a></li> </ol>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<b>Lesson 1</b> Plotting Straight Line Graphs <b>Sparx: U741</b> Complete the questions at all levels. When finished, follow this link and answer the questions. <a href="#">Plotting Linear Graphs Practice</a>	<b>Notes:</b> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions.
	<b>Lesson 2</b> Follow this link and answer the questions. <a href="#">Linear Graphs Further Practice</a> <a href="#">Linear Graphs Answers</a>	<b>Extension Tasks:</b> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<b>Lesson 3</b> $y = mx + c$ <b>Sparx: U669</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">y = mx + c practice</a>	
	<b>Lesson 4</b> Equations of Straight Line Graphs <b>Sparx: U315</b> Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 <a href="#">y = mx + c practice</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 5</u> Equations of Straight Line Graphs <b>Sparx: U477</b> Complete the questions at all levels. When finished, follow this link and answer Q8 <a href="#">y = mx + c practice</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Equations between two points <b>Sparx: U848</b> Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 <a href="#">y = mx + c practice</a>	
	<u>Lesson 7</u> Parallel Lines <b>Sparx: U377</b> Perpendicular Lines <b>Sparx: U898</b> Complete the questions at all levels. When finished, follow this link and answer all the questions <a href="#">Parallel and Perpendicular Lines Practice</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<b>Lesson 1</b> Plotting Straight Line Graphs <b>Sparx: U741</b> Complete the questions at all levels. When finished, follow this link and answer the questions. <a href="#">Plotting Linear Graphs Practice</a>	<b>Notes:</b> Where relevant, find the Sparx Task by clicking on Independent Learning: 
	<b>Lesson 2</b> Follow this link and answer the questions. <a href="#">Linear Graphs Further Practice</a> <a href="#">Linear Graphs Answers</a>	And then search for the relevant task in the Search bar: 
	<b>Lesson 3</b> $y = mx + c$ <b>Sparx: U669</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">y = mx + c practice</a>	Use the videos for support as you answer the questions.  <b>Extension Tasks:</b> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<b>Lesson 4</b> Equations of Straight Line Graphs <b>Sparx: U315</b> Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 <a href="#">y = mx + c practice</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 5</u> Equations of Straight Line Graphs <b>Sparx: U477</b> Complete the questions at all levels. When finished, follow this link and answer Q8 <a href="#">y = mx + c practice</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: <div data-bbox="1352 389 1453 461" data-label="Image"></div> And then search for the relevant task in the Search bar: <div data-bbox="1344 517 1868 576" data-label="Form"> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>GCSE</div> </div> Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Equations between two points <b>Sparx: U848</b> Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 <a href="#">y = mx + c practice</a>	
	<u>Lesson 7</u> Parallel Lines <b>Sparx: U377</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">Parallel Lines Practice</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	<p>Lesson 1: KS 4 Science&gt; Biology&gt; Cells&gt; Diffusion  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Exchange surfaces and area to volume ration  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Osmosis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Osmosis required practical 1  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Osmosis required practical 2  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Active transport  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Cell Cycle and mitosis  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 491 1489 571"> <p>Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 627 1937 691"> <p>Search for topics: Your curriculum:</p> <p>Enter topic name or code Key Stage 3</p> </div>

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	<p>Draw a naturally formed object from real life. This could be a flower, a seedpod, a plant etc.</p> <p>Remember to start sketching lightly, and slowly add tone by using directional shading.</p>	
BUSINESS STUDIES	<a href="#">03. Understanding Customer Needs to beat competition (1).pptx</a>	
COMPUTER SCIENCE	<p><u>Lesson 1</u> Go to bbc bitesize (<a href="#">How to follow and write algorithms to solve problems - Algorithms - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</a>). Read through the pages on How to follow and write algorithms to solve problems, Pseudo-code and flowcharts</p>	
	<p><u>Lesson 2</u> Go to bbc bitesize (<a href="#">How to follow and write algorithms to solve problems - Algorithms - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</a>). Read through Written descriptions. Go to Smart revise, change the filter to 1.2 Algorithms. Answer multiple choice, term definition and advanced questions</p>	
	<p><u>Lesson 3</u> Go to Mission encode and start mission 1 (<a href="#">Python Level 1   Mission Encodeable</a>)</p>	
	<p><u>Lesson 4</u> Go to Mission encode and complete mission 1 (<a href="#">Python Level 1   Mission Encodeable</a>)</p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Research the theatre company Frantic Assembly and create an information sheet.	
DT	<p><u>Lesson 1</u> Composite materials. Use the PDF or PowerPoint to learn information. The QR codes take you to BBC bitesize for more information. Complete the quiz (send to Mrs Palmino) to check your understanding. <a href="#">Student Shared Drive - 6. Composite Materials.pdf - All Documents</a> <a href="#">6. Composite Materials.pptx</a> <a href="#">6.1 Composite materials.rtf</a></p> <p><u>Lesson 2</u> Finger and knuckle joints – this is a practical lesson and you will need to arrange with Mrs Palomino when you can catch up</p> <p><u>Lesson 3</u> Surface treatments and finishes: Use the information on the PDF or PowerPoint below to produce an information page about surface treatments and finishes for timbers. <a href="#">Student Shared Drive - 24. Timbers Surface finishes and treatments.pdf - All Documents</a> <a href="#">24. Timbers Surface finishes and treatments.pptx</a></p> <p><u>Lesson 4</u> Cutting finger and knuckle joints – this is a practical lesson and you will need to arrange with your teacher when you can catch up.</p>	



Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD	<p><u>Lesson 1</u> Cooking a meal for a teenager – can you cook the dish you have planned at home and take a photo as evidence? Add to your planning sheet. <a href="#">2 Plan a meal for a teenager Finished.pptx</a></p> <p><u>Lesson 2</u> Evaluate meal for a teenager using the format on arbor and the nutrition program. <a href="#">Evaluate a meal for a teenager.pptx</a> <a href="http://www.nutritionprogram.co.uk">www.nutritionprogram.co.uk</a></p> <ol style="list-style-type: none"> <li>1. Log in</li> <li>2. Student log in <b>Ben10 Foodtech123</b></li> <li>3. Create a new recipe</li> </ol> <p><u>Lesson 3</u> Protein: Use the resources below and answer the quiz questions. The QR codes take you to extra information on BBC bitesize. Email your quiz answers to Mrs Smith. <a href="#">Student Shared Drive - 1. Protein.pdf - All Documents</a></p> <p><a href="#">1. Protein.pptx</a> <a href="#">1. Protein.pptx</a> <a href="#">1.1 Protein.docx</a></p> <p><u>Lesson 4</u> Cottage pie time plan – use the recipe and transfer planning information to the time plan format. <a href="#">Time Plan for Cottage Pie.docx</a> <a href="#">Cottage pie practical.pptx</a></p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>FRENCH</b>	<p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T1: <a href="#">Music, cinema, TV and reading in French</a></li> <li>- T1: <a href="#">Social Media and mobile technology in French</a></li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Revise a set on <a href="#">Vocab Slam</a></li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
<b>GEOGRAPHY</b>	<p>Lesson 1 Revision of Paper 3</p> <p>Lesson 2 Revision of Paper 3</p> <p>Lesson 3 L1 - Ocean currents and transfers of heat</p> <p>Lesson 4 L2 - Global atmospheric circulation and ITCZ</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 22 SEPTEMBER TO FRIDAY 3 OCTOBER 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>HEALTH &amp; SOCIAL CARE</b>	<a href="#">Lesson 2 - Physical Development Fine and Gross Motor Skills.pptx</a> <a href="#">Lesson 3 - Physical Development Infancy.pptx</a> <a href="#">Lesson 4 - Physical Development in Early Childhood.pptx</a>	
<b>HISTORY</b>	Please work through topics from the 'medicine through time' in the order on the oak site that you have missed	<p>You will need a pen, paper and headphones if working in a shared area.</p> <p>This term we will be completing the medicine through time unit. Please click on the link below:  <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a> </p>
<b>MEDIA STUDIES</b>	<a href="#">1. Introduction to Environmental Issues PSA Dec 25.pptx</a> <a href="#">2. Media Purpose Environmental Issues.pptx</a> <a href="#">3. Media Purpose Introduction to Environmental Issues PSA Dec 25.pptx</a>	
<b>MUSIC</b>	<p>What tempo, metre and rhythm choices did John Lennon make in his song 'Imagine', and why?</p> <a href="https://thenational.academy/pupils/lessons/to-understand-how-and-why-tempo-metre-and-rhythm-choices-help-to-communicate-the-message-of-a-song-cmvp2c?share=true">https://thenational.academy/pupils/lessons/to-understand-how-and-why-tempo-metre-and-rhythm-choices-help-to-communicate-the-message-of-a-song-cmvp2c?share=true</a>	
<b>PHYSICAL EDUCATION BTEC &amp; GCSE</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>  Mrs Lovelock <a href="mailto:jennifer.lovelock@theregisschool.co.uk">jennifer.lovelock@theregisschool.co.uk</a>  Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a>  Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> </p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	<p>1. Types of Experiment</p> <p>Research and define the following terms: Laboratory experiment / Field experiment / Natural experiment / Case study</p> <p>Evaluate each approach with reference to: Control / Applicability / Ethics / Amount of data</p>	<p>Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons</p>
	<p>2. Piaget and Inhelder's three mountains task</p> <p>Summarise the aims, procedure, findings and conclusions of Piaget and Inhelders study</p>	<p>Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons</p>
	<p>3. Dweck's Mindset Theory</p> <p>Research and define the key terms: Fixed mindset / Growth mindset</p> <p>Be able to describe the impact of effort and ability on mindsets <a href="https://www.online-learning-college.com/dweck-theory-fixed-growth-mindsets-strengths-weaknesses">Dweck's theory   Fixed/ Growth Mindsets, Strengths &amp; Weaknesses (online-learning-college.com)</a></p>	<p>Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons</p>
	<p>4 . Evaluate Dweck</p> <p>Identify the main strengths and weaknesses of Dweck's mindset theories <a href="https://www.online-learning-college.com/dweck-theory-fixed-growth-mindsets-strengths-weaknesses">Dweck's theory   Fixed/ Growth Mindsets, Strengths &amp; Weaknesses (online-learning-college.com)</a></p>	<p>Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES	Lesson 1 The origins of the universe <a href="https://thenational.academy/pupils/lessons/religious-teachings-about-the-origin-of-the-universe?share=true">https://thenational.academy/pupils/lessons/religious-teachings-about-the-origin-of-the-universe?share=true</a>	Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic.
	Lesson 2 The origins of life <a href="https://thenational.academy/pupils/lessons/religious-teachings-about-the-origins-of-life?share=true">https://thenational.academy/pupils/lessons/religious-teachings-about-the-origins-of-life?share=true</a>	Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic.
	Lesson 3 Science and religion <a href="https://thenational.academy/pupils/lessons/the-relationship-between-religious-and-scientific-views-on-the-origin-of-life?share=true">https://thenational.academy/pupils/lessons/the-relationship-between-religious-and-scientific-views-on-the-origin-of-life?share=true</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 4 Stewardship and dominion <a href="https://thenational.academy/pupils/lessons/the-value-of-the-world-and-stewardship?share=true">https://thenational.academy/pupils/lessons/the-value-of-the-world-and-stewardship?share=true</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
SPANISH	Here are BBC Bitesize links to the topic we are studying at the moment:  <a href="#">Cultural Life</a>	<b>Notes:</b> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>